

# OVERVIEW OF ID ROADMAP

## 1. Increase commitment and buy-in

so that everybody is convinced that inclusion & diversity is important.

**A** Arguments why I&D is important

- ACTION 1: Collate arguments for I&D
- ACTION 2: Make the arguments available
- ACTION 3: Use the argumentaire

**B** Increased I&D knowledge & awareness

- ACTION 4: Develop training for I&D
- ACTION 5: Get to know I&D in practice
- ACTION 6: Increase information sharing about I&D
- ACTION 7: Put I&D on the agenda
- ACTION 8: Shared ownership of I&D between all roles
- ACTION 9: Share tools for I&D

**C** Commitment turned into action

- ACTION 10: Give/show opportunities for action
- ACTION 11: Create an enabling context
- ACTION 12: Increase ownership and shared responsibilities
- ACTION 13: Influence policy

↑ This is a milestone.

↑ Action done? Tick the checkbox!

## 2. Active outreach

to have more young people with fewer opportunities in the EU youth programmes

**A** A conscious outreach (I&D) process

- ACTION 14: Collect evidence, inform yourself
- ACTION 15: Select your target group(s) to focus on
- ACTION 16: Get to know your target group(s)
- ACTION 17: Define your plan of action for reaching out (or for I&D)

**B** Better/adapted communication

- ACTION 18: Adapt your message to the target group
- ACTION 19: Go where your target group is
- ACTION 20: Involve the target group
- ACTION 21: Use testimonials and storytelling
- ACTION 22: Upskill for outreach and communication

**C** Interconnection with others

- ACTION 23: Encourage networking for I&D
- ACTION 24: Work with other sectors
- ACTION 25: Widen participation
- ACTION 26: Build a trustful positive relation with the public / target group

### 3. Reduce barriers

to organising European youth projects involving young people with fewer opportunities

**A**

#### More accessible Programme design and tools

- ACTION 27: Facilitate closer connection between Programmes and youth work reality
- ACTION 28: Have a bigger variety of European youth project formats
- ACTION 29: Use easier language and concepts
- ACTION 30: Simplify procedures
- ACTION 31: Tackle legal obstacles
- ACTION 32: Adapt the application/report forms
- ACTION 33: Allow different types of applications/reporting
- ACTION 34: Make IT tools more user-friendly
- ACTION 35: Develop I&D tools for assessors

**B**

#### Support for overcoming obstacles

- ACTION 36: Show the support for I&D projects
- ACTION 37: Provide tools for first steps
- ACTION 38: Ensure more opportunities for YPFO
- ACTION 39: Deliver coaching for European youth project applicants
- ACTION 40: Have a supportive approach & provide access to help
- ACTION 41: Increase self-confidence of the newcomer beneficiary

**C**

#### Upskilled beneficiaries

- ACTION 42: Deliver training
- ACTION 43: Provide support material
- ACTION 44: Create networking opportunities / peer learning
- ACTION 45: Develop competence profile for working inclusively
- ACTION 46: Deliver inclusion training for trainers

## 4. Maximise the impact

### of European Programmes and European youth projects on I&D

**A**

**Visibility and recognition of the benefits of the experience**

- ACTION 47: Recognise participants' learning
- ACTION 48: Plan for change/for impact with the projects
- ACTION 49: Upskill beneficiaries to measure and evidence impact
- ACTION 50: Document the impact of I&D projects

**B**

**European youth project embedded into the community**

- ACTION 51: Involve more people
- ACTION 52: Develop social capital
- ACTION 53: Create synergies

**C**

**Supported follow-up actions**

- ACTION 54: Support participants' next steps
- ACTION 55: Create future opportunities for organisations' next steps
- ACTION 56: Invest in sustainability after the European youth project ends

